Herrick Primary School

Newsletter – Autumn 1 – October 2026

Headteacher's Message

Welcome to our school newsletter for this half-term!

As we reach the end of a busy first half-term, I want to express my gratitude to our entire school community.

Reflecting upon my journey since joining Herrick at the start of the last academic year, I am continually proud of our children, dedicated staff, committed governors and supportive parents and carers. It continues to remain a privilege to lead such a positive, vibrant and happy school.

At Herrick, our core aim is 'to give each and everyone a chance' to achieve their full potential. Over the past few weeks, it has been wonderful to see this vision brought to life through the children's hard work, kindness and enthusiasm for learning.

I hope you all have a relaxing and safe half-term break.

Miss S. Odedra (Headteacher)



Message from the Chair of Governors

As we reach the end of the first half-term of the academic year, I wanted to reflect on what has been a very positive and encouraging start to the new term. Our youngest children in Reception have settled into school routines very well, while the older pupils are working with enthusiasm and focus.

As governors, our role is to work behind the scenes alongside the leadership team to ensure the children receive the best possible education in a safe environment.

At our recent autumn meeting, governors focused on:

- **Supporting School Priorities:** Working closely with the leadership team to review our annual School Improvement Plan.
- **Monitoring the working environment:** Ensuring that the school buildings and facilities are in the best and safest condition possible.
- **Overseeing the school budget**: As the school budget reduces, ensuring children and staff have the resources they need to continue their learning.

On behalf of all the governors, I would like to extend our thanks to our teaching and support staff for their dedication and energy, and to you - our parents and carers - for your continued support, whether that's helping with homework, attending school events or ensuring children arrive ready to learn each day.

Stephen Martin - Chair of Governors

School News

School Uniform

Thank you to all of our parents and carers who have supported the changes that have been made to the school uniform.

These changes have been implemented for the following reasons:

- Equality and Inclusion: A consistent uniform helps all of the children to feel that they belong regardless of their background.
- School Identity: A unified appearance demonstrates a stronger sense of community and pride in our school.
- Simplicity for Parents/Carers: Clearer guidelines make it easier for parents/carers to shop for school clothes.

It has been wonderful to see the children across the school have a unified appearance, and we certainly feel that there is a stronger sense of togetherness across the school as a result of this.

We appreciate that when introducing any change, there is always a period of transition, and so we appreciate that aspects of some children's school uniform may have been inconsistent during the first half-term.

However, as we enter the second half of the autumn term, please can we kindly ask that parents and carers ensure that **all aspects of their child's clothing, including their shoes, comply with the school uniform guidelines.**

We hope that the half-term break provides parents and carers with the opportunity to obtain any items that do not currently comply with the school's expectations in terms of uniform.












School News

New Music Room

The children have been exploring a range of instruments in our updated music room. This includes playing the recorder, ukulele, piano and percussion instruments.

Year 6 children have produced posters about their favourite musical artists to go on display in the room.






Navratri Dancing

Throughout the week, the children have had the opportunity to participate in some Navratri dancing alongside their friends. The children have thoroughly enjoyed the experience. Thank you to Mrs Patel for leading the dance sessions throughout the entire week!




Leadership Training

Year 5 sports leaders and red hats had the opportunity to take part in some leadership training with Dan Hewins from the school games programme. The children covered a range of areas as part of the training including carrying out risk assessments of areas where equipment would be set up, learning how to guide the children outside, knowing how to organise teams efficiently and fairly, understanding how to make decisions about the suitability of activities and about how to ensure that playtimes ran smoothly.






School News

Cross Country Festival - Victoria Park

Children from Years 3-6 had the opportunity to take part in a cross-country festival in Victoria Park where they competed against pupils from other schools from within the city.

This was the first time that children from Herrick had participated in this event, and the children faced some strong competition.

We are incredibly proud of all of the children who participated as they showed great team spirit and togetherness, as well as demonstrating our school values of resilience, integrity, ambition and respect.






Inspire Festival – Soar Valley Community College

Pupils from Years 3 and 4 headed to Soar Valley College this half-term for an action-packed day of sports alongside children from neighbouring primary schools.

It was a fantastic opportunity for the children to develop their sporting skills like teamwork, strategy, and resilience.





School Photographs

Tempest photography will be in school on Monday 2nd November 2026 to take individual and sibling photographs.

All children, other than those who have not had permission granted on the photograph and video consent form that was sent out at the start of the academic year, will have their photograph taken.

If you do not want your child to have their school photograph taken, and you have not indicated this on the photograph consent form, please advise the school office accordingly.



Term Dates 2026/27

Leicester City Council
Herrick Primary School – Term Dates 2026/2027

Leicester City Council

	August 2026						September 2026						October 2026					
M		3	10	17	24	31		7	14	21	28			5	12	19	26	
T		4	11	18	25		1	8	15	22	29			6	13	20	27	
W		5	12	19	26		2	9	16	23	30			7	14	21	28	
T		6	13	20	27		3	10	17	24			1	8	15	22	29	
F		7	14	21	28		4	11	18	25			2	9	16	23	30	
S	1	8	15	22	29		5	12	19	26			3	10	17	24	31	
S	2	9	16	23	30		6	13	20	27			4	11	18	25		

Autumn Term 1st half

	November 2026						December 2026						January 2027					
M		2	9	16	23	30		7	14	21	28			4	11	18	26	
T		3	10	17	24		1	8	15	22	29			5	12	19	26	
W		4	11	18	25		2	9	16	23	30			6	13	20	27	
T		5	12	19	26		3	10	17	24	31			7	14	21	28	
F		6	13	20	27		4	11	18	25			1	8	15	22	29	
S		7	14	21	28		5	12	19	26			2	9	16	23	30	
S	1	8	15	22	29		6	13	20	27			3	10	17	24	31	

Autumn Term 2nd half

Spring Term 1st half

	February 2027						March 2027						April 2027					
M	1	8	15	22			1	8	15	22	29			5	12	19	26	
T	2	9	16	23			2	9	16	23	30			6	13	20	27	
W	3	10	17	24			3	10	17	24	31			7	14	21	28	
T	4	11	18	25			4	11	18	25			1	8	15	22	29	
F	5	12	19	26			5	12	19	26			2	9	16	23	30	
S	6	13	20	27			6	13	20	27			3	10	17	24		
S	7	14	21	28			7	14	21	28			4	11	18	25		

Spring Term 2nd half

	May 2027						June 2027						July 2027					
M		3	10	17	24	31		7	14	21	28			5	12	19	26	
T		4	11	18	25		1	8	15	22	29			6	13	20	27	
W		5	12	19	26		2	9	16	23	30			7	14	21	28	
T		6	13	20	27		3	10	17	24			1	8	15	22	29	
F		7	14	21	28		4	11	18	25			2	9	16	13	30	
S	1	8	15	22	29		5	12	19	26			3	10	17	24	31	
S	2	9	16	23	30		6	13	20	27			4	11	18	25		

Summer Term 1st half

Summer Term 2nd half

Assembly Dates (2026/27)

Autumn 1:

- Friday 18th September 2026 – Year 3: Class Morpurgo – Class assembly
- Friday 9th October 2026 – Year 2: Class Donaldson - Harvest assembly
- Friday 16th October 2026 – Year 5: Class Rauf – Class assembly

Autumn 2:

- Friday 6th November 2026 – Year 6: Classes Almond & Blackman – Diwali assembly
- Friday 27th November 2026 – Year 5: Class Zephaniah – Class assembly
- Friday 11th December 2026 – Reception: Class Rosen – Nativity assembly
- Friday 18th December 2025 – Year 4: Class Rowling – Hannukah assembly

Spring 1:

- Friday 22nd January 2027 – Year 3: Class Bryon – Class assembly
- Friday 5th February 2027 – Year 1: Class Murphy – Class assembly

Spring 2:

- Friday 5th March 2027 – Year 2: Class Donaldson – Class assembly
- Friday 19th March 2027 – Year 5: Classes Rauf & Zephaniah – Easter assembly

Summer 1:

- Friday 16th April 2027 – Year 1: Class Murphy – Vaisakhi assembly
- Friday 30th April 2027 – Year 4: Class Rowling – Class assembly
- Friday 14th May 2027 – Year 3: Classes Bryon & Morpurgo – Eid assembly

Summer 2:

- Friday 18th June 2027 – Reception: Class Rosen – Class assembly
- Friday 2nd July 2027 – Year 6: Classes Almond & Blackman – Leavers' assembly



Attendance

Being around teachers and friends in a school environment is the best way for children to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

Parents and carers have a legal responsibility to ensure that their child attends school regularly and on time. Absence during school time has a negative impact upon a child's education.

Children are expected to attend school every day unless they are unwell. If your child will not be attending school, please inform the school office no later than 9.30am.

There is no entitlement to leave from school during term time and leave will not be authorised.

Unauthorised absence from school is likely to result in a Penalty Notice being issued

All absence and lateness will be monitored and may be referred to the Education Welfare Service if it occurs regularly.

Good	Worrying	Serious Concern
Attendance is 95% and over	Attendance is below 95%, but above 90%	Attendance is below 90%

Class Attendance for the Second Half of the Summer Term

Class	Attendance
Reception – Rosen – Miss Lewis	93.94%
Year 1 – Murphy – Mrs Jamal	92.16%
Year 2 – Donaldson – Miss Shah	92.89%
Year 3 – Bryon – Mrs Shukla	96.77%
Year 3 – Morpurgo – Mrs Nai	98.36%
Year 4 – Rowling – Mrs Smith / Miss Kaur	95.88%
Year 5 – Rauf – Miss Saddington	97.00%
Year 5 – Zephaniah – Mrs Chelley	98.25%
Year 6 – Almond – Mr Maile	95.22%
Year 6 – Blackman – Mrs Patel	95.22%

Reception - Rosen

Settling into School Life

Class Rosen have had an amazing half term settling into school life. We have been focusing on building relationships and developing independence, as well as starting our phonics learning and our mathematical learning.

The children have been working on their blending skills and identifying initial sounds in words, learning the first set of GPCs and some tricky words.





Numeracy

In numeracy, the focus has been on sorting properties, talking about measure, using words like tall, short, long, heavy and light, and developing an understanding of number to 3.

Literacy

In Literacy, children have learnt to retell two traditional tales (The Little Red Hen and Goldilocks and the Three Bears during our Talk for Writing lessons) and have even made up their own story, The Little Blue Dragon.





Year 1 – Murphy

English – Handa's Surprise

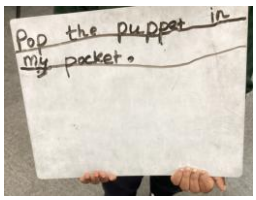
This week in Murphy class, we have been exploring our new English story, Handa's Surprise by Eileen Browne! To launch our learning, the children had fun guessing adjectives to describe different delicious fruits before tasting them. Many of the children were brave enough to try fruits they had never tasted before! This hands-on experience gave everyone wonderful ideas and descriptive words to help write fantastic descriptions of Handa's basket.





Phonics

In Phonics this week, Year 1 have been working hard on learning our new sounds: **ou**, **ea**, and **oy**! We reviewed lots of familiar sounds like **er**, **oo**, **ee**, and **igh**, and practiced reading words like *cloud*, *treat*, and *destroy*. The children matched words to pictures (like *farmer*, *popcorn*, and *lightning*) and used their super sounding-out skills to write full sentences!





History – Guy Fawkes

In history lessons, Class Murphy have been learning all about Guy Fawkes and the events leading up to the Gunpowder Plot. The children practised their oracy skills by debating whether Guy Fawkes was a hero standing up for his beliefs or a villain for planning such a dangerous act! Ask your child what they chose during our debate.

Religious Education – Sacred Texts

In R.E., year 1 have been investigating sacred texts and why they matter to believers. The children explored what makes a book special, sacred or holy compared to the everyday books we read. We looked at how these scriptures are treated with great respect and how believers use them during worship and ceremonies to bring communities together. Ask your child which books they identified as special during our lesson.




Year 2 – Donaldson

English - Writing Sentences

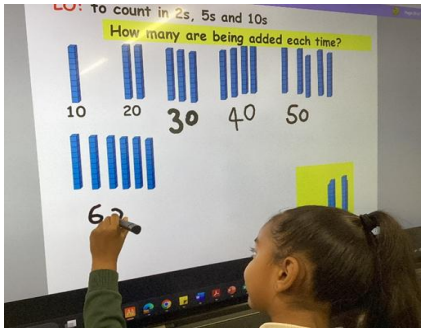
This half-term, children have explored some traditional fairy tales. The children have practiced writing simple sentences to describe the wolf from *Little Red Riding Hood* and retold parts of *Goldilocks and the Three Bears*. Alongside their creative writing, they have focused on building their grammar skills. This has included the correct use of capital letters, full stops and question marks. To help bring these stories to life, the children loved diving into hands-on activities like stepping inside the Three Bears' house and role-playing their favourite characters.

Maths – Place Value

This half-term in maths lessons, children have focused upon mastering place value. They have explored tens and ones, practised partitioning numbers up to 100 flexibly, and built confidence in counting in steps of 2, 3, 5, and 10. Pupils also used inequality signs to compare objects and numbers. The children have also focused upon addition and subtraction by recapping over number bonds to 10 and applying this knowledge to enable them to master bonds of 100.





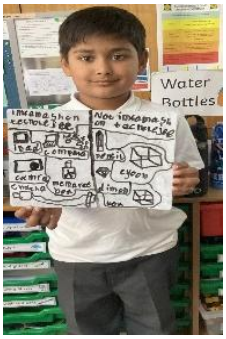


Science - Habitats

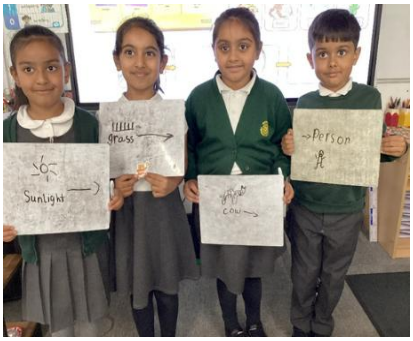
During their science lessons, the children have been learning about animal habitats. They have learnt about what an animal needs to survive in their habitat as well as exploring minibeasts in their micro-habitats. Children also recapped their learning of carnivorous, omnivorous and herbivorous animals and used this knowledge to create their own simple food chains.

Computing – Benefits of Information Technology in Society

In computing children studied information technology (IT) and how it is useful for people's day to day lives. Learners explored how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.





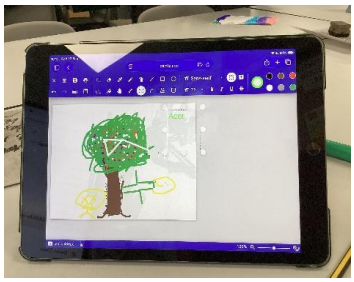


Year 3 – Bryon & Morpurgo

Computing – Connecting Computers

Year 3 have been learning about connecting computers. They applied their learning by using programs in conjunction with inputs and outputs on a digital device. The children created two pieces of work with the same focus, using digital devices to create one piece of work and non-digital tools to create the other. The children then evaluated the two approaches.






Oracy – Jack and the Beanstalk

As part of our development of oracy skills, pupils focused on the story of Jack and the Beanstalk and the morals and values demonstrated by Jack. The children shared their opinions about whether Jack showed integrity, and they considered how Jack could have behaved instead.

Science – Investigating Rocks

In their science lessons, the children have been learning about rocks. They investigated properties of rocks such as permeability, acid test for corrosiveness and hardiness. The children also looked at how fossils are formed using bread and gummies.





Geography - Volcanoes

As part of their geography lessons, the children have learnt about volcanoes. In order to develop their understanding of the pressure inside a volcano which leads to an eruption, the pupils engaged in an experiment which mimicked how a volcano erupts when given enough pressure.

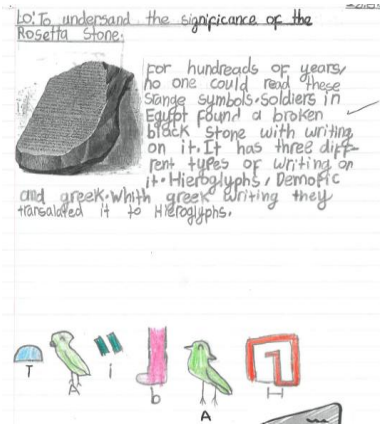




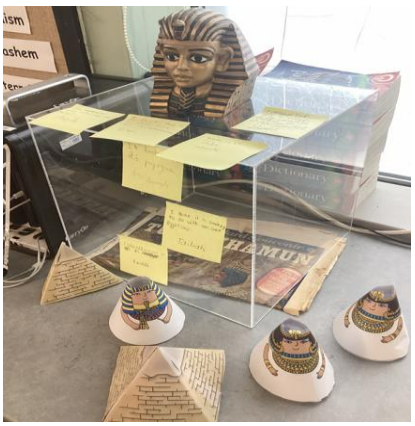
4 – Rowling

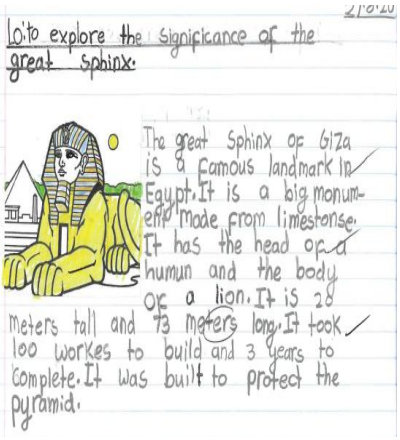
History – Ancient Egyptians

Year 4 have been learning about Egyptology, tombs, pyramids, hieroglyphics and great discoveries from over 3, 000 years ago in their history lessons. The children have explored how pyramids were built and how the Rosetta Stone helped us to understand so much about the way people lived. The children have a great deal more to discover yet!


LO: To undersand the significance of the Rosetta Stone.

for hundreads of years, no one could read these Stange symbols. Soldiers in Egypt found a broken black stone with writing on it. It has three different types of writing on it. Hierbglyphs, Demotic and greek. Whith greek writing they translated it to Hieroglyphs.




LO: to explore the significance of the great sphinx.

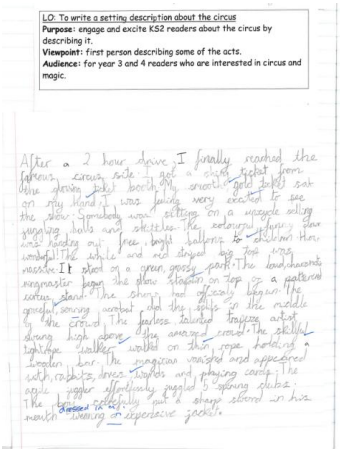
The great Sphinx of Giza is a famous landmark in Egypt. It is a big monument made from limestone. It has the head of a humun and the body of a lion. It is 20 meters tall and 73 meters long. It took 100 workes to build and 3 years to complete. It was built to protect the pyramid.

English – Using Expanded Noun Phrases

During their English lessons, the children have read Leon and the Place Between and learnt about different circus acts which has exposed the chilren to lots of new vocabulary related to circus life. The children have written short paragraphs after practising incorporating expanded noun phrases within their sentences.

Physical Education (P.E.) – Football

During P.E. lessons, year 4 have been working on improving their football skills, as well as to develop their understanding about the importance of discussing strategies and tactics before playing a game. The children have learnt that teamwork is key!


LO: To write a setting description about the circus
Purpose: engage and excite KS2 readers about the circus by describing it.
Viewpoint: first person describing some of the acts.
Audience: for year 3 and 4 readers who are interested in circus and magic.

After a 2 hour drive, I finally reached the fabulous circus site. I got a quick ticket from the green ticket booth and smartly paid £10 at the front. I was quite very excited to see the show. Somebody was setting on a unicycle selling juggling balls and skittles. The colourful flyers were handing out free bright balloons to children. The whole area was decorated with fairy lights and it looked big too. It was massive. It stood as a green, goosy pearl. The loud sounds of the master from the ring station on top of a patterned canvas stand. The show had officially begun. The graceful dancing acrobat and the spots in the middle of the crowd. The fearless talented trapeze artist swung high above the amazed crowd. The skillful tightrope walkers walked on their rope holding a wooden bar. The magician vanished and appeared with rabbits, doves, rabbits and playing cards. The agile juggler effortlessly juggled 5 spinning clubs. The [illegible] put a strange object in his mouth wearing an expensive jacket.



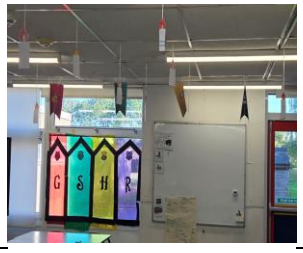
Year 5 – Rauf & Zephaniah

English – Harry Potter

In their English lessons, the children have been learning about Harry Potter and the Philosopher's Stone. The year 5 classrooms were decorated to resemble areas of The Great Hall – aiming to inspire and engage the children with their writing. The children have enjoyed researching all about Hogwarts School to help them with their information text.

Science – Separating Mixtures

In science this half term, year 5 have been learning about different types of mixtures and how to separate them. They used their knowledge to predict what methods they could use for separation of different mixtures, and then practically investigated this. Children have also been learning about the process of dissolving and investigated the rate of dissolving.



PE - Hockey

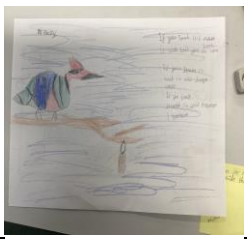
In PE, children have been learning how to play hockey. The children spent time learning the rules of the game and a range of skills including dribbling, passing, tackling and shooting. As well as this, the children have been learning about health-related fitness and the benefits of regular exercise – taking part in Fit Fridays alongside their weekly PE sessions.

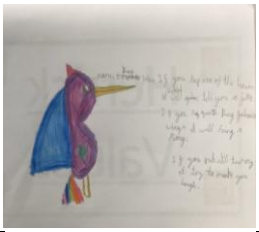
Computing – Computer Systems and Networks

In computing, Year 5 children have been studying computer systems and networks. To explore the terms 'input', 'output' and 'process', the children designed their own talking teddy!

PSHE – Rights and Responsibilities

The children have been learning about their rights and responsibilities as a citizen of their country, as well as a member of Herrick Primary School. We have explored the term democracy, the benefits of voicing our own opinion and how this improves our school community. To strengthen our team work and communicate skills, the children participated in a newspaper tower challenge.








Year 6 – Almond & Blackman

PE – Football and Rugby

Year 6 children have been learning about both football and rugby. In football, we have examined how to move into a space after passing and how to dribble the ball close to ourselves whilst keeping our head up. In rugby, we have been perfecting how to pass the ball accurately with a pocket pass, dummy pass and pop pass. We have also learnt how to score a try. The children have been working as a team to keep possession of the ball and to ensure that they are passing the ball efficiently in order to win.





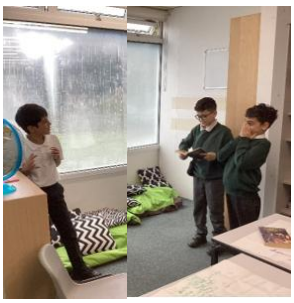
Science – Classifying Living Things

In science lessons, year 6 have been learning about how to classify living things. They have used different methods such as branching keys and Venn diagrams. The children have also learnt about how micro-organisms can be both harmful and helpful. Finally, the children conducted an experiment (observation over time) to see how different conditions affect the growth of mould on bread.



English – Using Dialogue and Guided Reading

In our latest English unit, which will be focused on dialogue between two characters, we have been discussing and generating ideas around how to show a character's feelings through speech. We planned and performed a role-play based on our class novel Carrie's war. The chapter we chose was an exciting one as Nick was discovered to be stealing from Mr Evan's shop. In our guided reading session, children have been enjoying reading in our cosy reading corners.





Recommended Reads - Staff

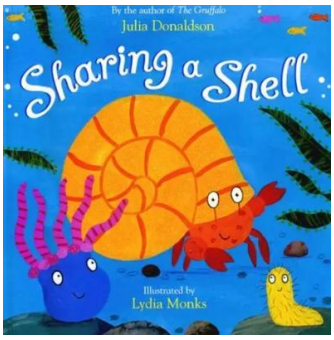
Reception and Year 1/2

Miss Saddington recommends: Sharing a Shell by Julia Donaldson

Sharing a Shell is a story about three sea creatures who learn that things are much better when you work together. The story begins with a hermit crab that finds a lovely new shell; however, he does not want to share it.

At first, the crab is grumpy, but he soon learns that they can provide him with help, so they become a team. As they grow bigger, they start to get annoyed with each other and one day they decide to live in different shells. Disaster strikes when a huge storm washes their shells away!

The book teaches us about cooperation and friendship. Miss Saddington recommends this book to anybody who enjoys stories about friends!





Reception and Year 1/2

Mrs Chelley recommends: Dog Man by Dav Pilkey

Dog Man is a children's book series about a crime-fighting hero who is a hybrid of a police officer and his dog. Dog man uses his new abilities to protect the city from evil.

Mrs Chelley recommends this book to read because it is about fighting crime and problem solving. It is also quite funny!

Year 3/4

Miss Shah recommends: There's No Such Thing as a Silly Question by Mike Rampton

Asking questions is really important. This book has over 200 very interesting questions answered for curious minds such as 'which animal has the most bones. Topics include science, maths, history and technology.

Miss Shah thinks that this book helps to build confidence in asking questions and helps to spark an interest in learning about the fascinating things around us.



Recommended Reads – Staff

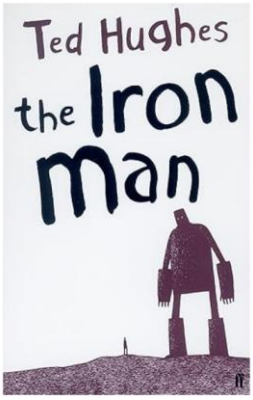
Year 3/4

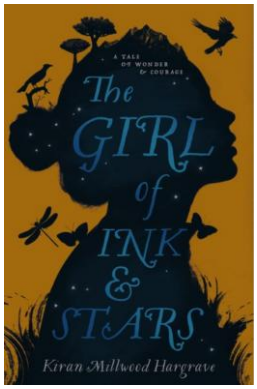
Miss Phipps recommends: The Iron Man by Ted Hughes

Hogarth is a young boy who thinks that something strange is going on where he lives. He notices that the farm equipment is being munched and mangled.

Who would be eating large machinery?

Hogarth decides to set a trap; however, the mystery character sets himself free. The Iron Man is feared by people as he is so large and strong. Can he convince the community that he wants a peaceful life and doesn't want to harm anyone?





Mrs Aydin recommends: The Girl of Ink and Stars by Kiran Millwood Hargrave

This is a beautifully written story of a young girl, Isabella, and her best friend, Lipa. When Lupo goes missing, Isabella does everything she can to be part of the search party.

The Girl of Ink & Stars is a story that full of magic and adventure. Mrs Aydin always enjoyed the description of Isabella navigating the mysterious Forgotten Territories using her father's maps., and imagining what the magical island of Joya must have looked like.

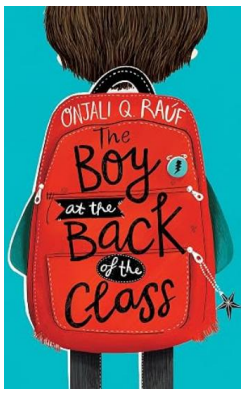
This book also has great message about bravery and loyalty _ understanding that true courage means standing up for the people and places you love, even when it feels impossible. Mrs Aydin would recommend this book to anyone who enjoys atmospheric stories and tales of bold, determined heroines.

Year 5/6

Mrs Jamal recommends: The Boy at the Back of the Class by Onjali Q. Rauf

The story follows a group of classmates who make friends with Ahmet, a quiet refugee boy from a war-torn country and plan a big adventure to help him find his family. It is an exciting, funny and moving book that is perfect for young readers.

Mrs Jamal loves this book because it teaches powerful lessons about kindness, empathy, and welcoming others. It reminds children that no matter where we come from, simple acts of friendship can change a life.

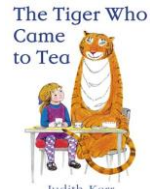


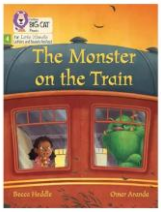
Recommended Reads - Children

The Tiger Who Came to Tea by Judith Kerr

I love reading 'The Tiger Who Came to Tea'. In this book, Sophie and her Mummy hear a knock at the door. It was a tiger! The tiger is very cheeky. The tiger eats food from their table like buns and he pours the teapot into his mouth. The tiger even drinks out of the tap and he makes such a mess!

Kyran – Reception: Rosen





The Monster on the Train by Becca Heddle

In this book a little girl is waiting at a train station because she is going on a journey. Suddenly, she sees a big green monster. I like this book because the monster is cheeky and causes a mess on the train. The little girl has to clean the mess up! You should read this book if you like to read about adventures!

Ruhi – Year 1: Murphy

Jack and Zain by Jessica Ellis

I like this book because the children are having a sleepover. Even though Zain is scared of the dark, his friend Jack helps him. Zain thinks of good things like nice food and hugs with his mum. When Zain feels better, he can fall asleep.

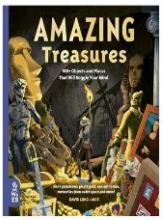
Umut – Year 2: Donaldson



Amazing Treasures by David Long

I recommend this none fiction book to anyone who likes learning new facts. In this book you can learn about different treasures all around the world. This includes mysterious under water treasure and natural wonders of the world such as amazing animals. I recommend this book to anyone who likes books with great illustrations.

Year 3: Bryon





Football Frightmare by Steve Barlow and Steve Skidmore

This is a very funny book! In this book there are a group of monsters who have to hide their powers during the day. One child can turn into a fire monster, one a wolf and the other a zombie! No one knows that the children have powers and they have to try and fit in at a human school. The children need to work together to escape a mean bully!

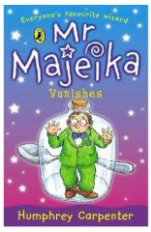
Chibubnaobi = Year 3: Morpurgo

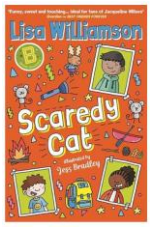
Recommended Reads - Children

Mr Majeika Vanishes by Humphrey Carpenter

I love reading Mr Majeika books because they are so funny! Mr Majeika is a magician and he is always doing funny tricks. In this book you meet the Silly Crime Crew who arrest Mr Majeika! The children in Mr Majeika's class must try and rescue him!

Jasmin – Year 4: Rowling





Big School: Scaredy Cat by Lisa Williamson

In this book there are two orphaned baby birds to care of and they need a lot of attention! The main character Jasmine is trying her best to care for the animals, including a Lamb named Lucky. In this book, there is a lot of information about how to care for animals.

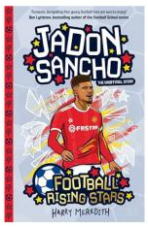
Pavkeith – Year 5: Rauf

Count by Melvin Burgess

I am enjoying reading the book, 'Count'. In this book a boy called Brandon Wright decides to challenge himself with his counting. Brandon is brilliant at lots of things so that is why he has decided to challenge himself. Brandon thinks that he can count to TEN MILLION!

Tiara – Year 5: Zephaniah





Football Rising Stars by Harry Meredith

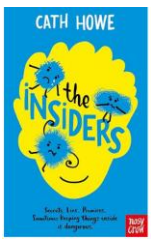
I really recommend the Jadon Sancho Football Rising Stars book. Reading this book has allowed me learn all about Jadon and his career as a footballer. I think Jadon is a role model because he has worked hard to perfect his skills as a footballer.

Muhammad Rayyan – Year 6: Almond

The Insiders by Cath Howe

I would recommend this book to anyone who likes reading about characters trying to solve the big problems. Ted has stopped talking to the rest of his friends as he is feeling embarrassed about a joke that has gone wrong. The rest of his friends are distracted as they have discovered that someone is living in the school. The group start to investigate what is happening!

Priyansh – Year 6: Blackman

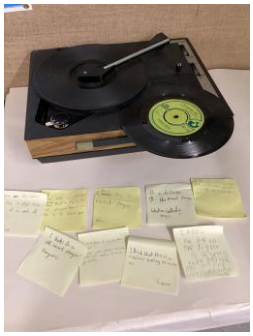


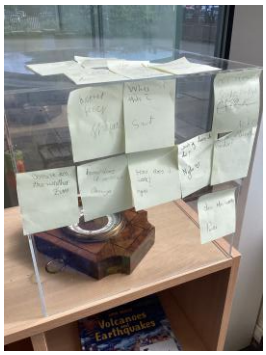
Curiosity Cubes

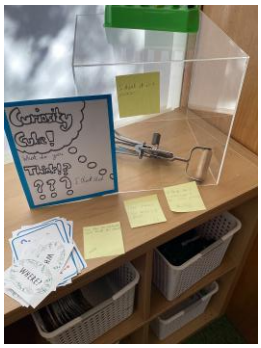
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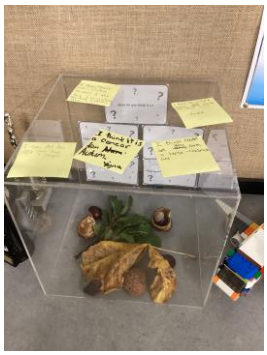
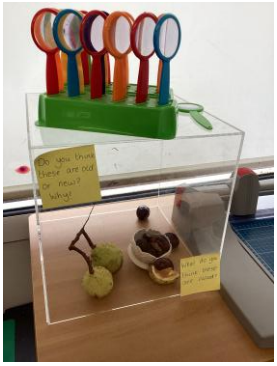
Our children have been showing curiosity by posing questions about items in their classroom Curiosity Cubes.

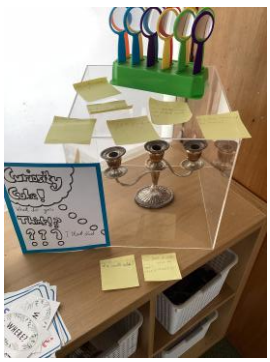


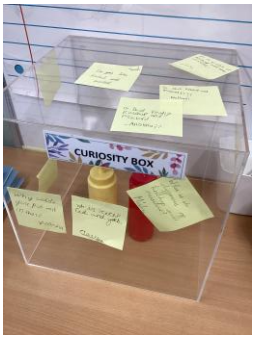












Half-Term Holiday Activites

During half-term, make sure to get outdoors and get some fresh air.

There is a lot more to do than just sit in front of a screen!

Here are some activities that you might want to try...

Outdoor Art

Make the most of autumn this half term and have a go at some art in your garden! Collect leaves, cones, pebbles and twigs and make some nature pictures.





Nature Walk

A lot of changes happen to our environment during the autumn.

Go for a walk and try to spot things that you can see changing.

How are these changes different to the things that you have seen during the summer?

How are these changes different to what you will see during the winter?



Leaf Art

Whilst on your nature walk, collect some leaves that have fallen off the trees.

Create leaf rubbings by placing the leaves under paper and rubbing over the paper with a crayon or pencil.

Look closely at the detail on the leaves, and have a go at some observational drawings.




Online Safety

LGfL SafeguardED

SIX TOP TIPS

For Parents To Keep Your Children Safe Online

Most parents & carers think their children and young people spend too much time on devices. DON'T FEEL BAD! Lots of it is perfectly healthy anyway. Instead, follow these tips to keep them safe, happy and healthy.

Don't worry about screen time; aim for screen quality

Scrolling through social media isn't the same as making a film or story, or video calling Grandma. Use the Children's Commissioner's 'Digital Five A Day' to plan or review each day together.



Check the safety settings are turned on

Whether it's your home internet, mobile devices, consoles, apps or games, there are lots of settings to make them safer. The key ones are - can they chat to strangers, can they video chat or 'go live', are their posts public? What about safe search and Youtube?
See parentsafe.lgfl.net for more.

Get your children to show you their apps and games

You don't need to know all about the latest app or game, but if your child shows you what they are doing and with whom, you'll probably see if it's appropriate or not. Remember 18 games are not more advanced – they are harmful to children! For parent guides to apps, including recommendations for kidsafe apps and video platforms, search for Common Sense Media reviews.

Don't try to hide news about scary things in the news

If you don't talk about it, your children might read inappropriate pages, believe scare stories or simply catastrophise in their heads. Why not watch Newsround together and talk about how they feel – there is guidance from Childline to help you.

Remind them of key online safety principles

There are too many to list, but remember human behaviour is the same online and offline. Remind your children to be a good friend, to ask for help if they are worried or if someone is mean, not to get undressed on camera and most important of all… if somebody tells them not to tell or ask for help because it's too late or they will get in trouble, THAT'S A LIE!

If you aren't sure, ASK!

Your school may be able to give you advice, but there are plenty of other places to ask for help as a parent or a child, whether it is advice or help to fix something. Lots of sites are listed at reporting.lgfl.net, including ones to tell your kids about (they might not want to talk to you in the first instance).



Online Safety

E-Safety Updates – Kind & Safe Online Play

As we enter the autumn half-term break, many of our pupils will spend time connecting with friends via online games and platforms.

We kindly remind families to encourage children to **always be kind, responsible and respectful** in text chats and headsets, just as they are in the classroom.

Please remind your child never to share personal details—like their full name, school, or passwords—and to **tell a trusted adult immediately** if something online makes them feel worried or uncomfortable.

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